

Whitefriars School

Role Profile EAL Teacher / Language skills intervention

This postholder is responsible for supporting students who are new to English so that they can fully access the curriculum.

Key responsibilities

- To support students, who are new to English, with their acquisition of English skills in 1:1 sessions and group sessions
- To support students to improve their communicative ability in speaking, listening, reading and writing
- To support students so that they are given the best opportunity to excel academically and socially in school without being impeded by a lack of English
- To plan and resource all the necessary interventions with clear targets and success criteria
- To liaise closely with the English department to help identify where interventions are required
- To liaise with the senior leadership team to timetable the interventions
- To liaise closely with all subject teachers in the school to ensure full inclusion of EAL students in full school life
- To share knowledge about starting points and progress with class teachers
- To liaise with the SENCO regarding potential further assessments

Generic responsibilities

- Being a highly effective EAL teacher
- Running an extra-curricular club or activity
- Being a positive and dynamic role model for other members of the staff team
- Sharing responsibility for the school's standards and achievement, including pupil progress and the drive to improve outcomes
- Playing an active part in the life of the school through meetings and high visibility to pupils, staff and parents, including at assemblies and meetings
- Willingness to take part in coaching and mentoring
- Contributing to the School Improvement Plan and school self evaluation
- A thorough understanding of inclusion and safeguarding requirements

Key Accountabilities

The postholder is line managed by the Head of English

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

**Person Specification
Subject Teacher Key Stages 3 and 4**

Essential	Desirable
<p>Qualifications: QTS or EAL qualification</p>	
<p>Experience: Successful experience as an EAL teacher Experience of effective assessment tracking and target setting Experience of CPD to improve performance</p>	<p>Experience of more than one school</p>
<p>Professional Development: Knowledge of how to teach English to those students who are new to English Knowledge of a range of effective teaching resources Knowledge of safeguarding matters Knowledge of how to create an effective learning environment Good ICT skills</p>	<p>Track record of effective training</p>
<p>Personal qualities: Able to build excellent relationships with pupils Ambitious for career development Hardworking, smart and reliable role model Resilient, diligent and persistent when problem solving Very well-organised A positive and dynamic approach to school life Reflective and thoughtful with skills of critical analysis Ability to build and maintain positive relationships with a wide range of staff Flexible and creative during times of change</p>	<p>Proven ability to be an effective team member</p>

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