

Role Profile

Key responsibilities

- Lead and manage the Business Studies and Economics department in our secondary section
- Lead on the teaching and learning of Business Studies and Economics in our secondary section
- Develop and have strategic oversight for our GCSE and A Level Business Studies curriculum and resources
- Develop and have strategic oversight for our GCSE and A Level Economics curriculum and resources
- Set up a new A-level Business Studies curriculum with all associated resources
- Set up a new A-level Economics curriculum with all associated resources
- Teach Business Studies and Economics to GCSE and Sixth Form pupils (as required).
- Plan, teach and assess to ensure that pupils at all starting points make outstanding progress in Business Studies and Economics
- Monitor pupil progress, ensuring secure teacher assessments inform pupil grouping and interventions effectively
- Ensure that reporting is timely, accurate and effective
- Plan and run Business events for Key Stage 3 pupils
- Teach a second subject to Key Stage 3 pupils.

Generic responsibilities

- Being a highly effective teacher
- Running an extra-curricular club or activity
- Being a positive and dynamic role model for other members of the staff team
- Sharing responsibility for the school's standards and achievement, including pupil progress and the drive to improve outcomes
- Commitment to digital learning as a core entitlement to all our learners
- Playing an active part in the life of the school through meetings and high visibility to pupils, staff and parents, including at assemblies and meetings
- Coaching and mentoring colleagues as appropriate
- Contributing to the School Improvement Plan and school self-evaluation
- Supporting the Federation's Directors with information and briefings as appropriate
- With SLT colleagues, raising expectations and promoting the school positively with all stakeholders
- A thorough understanding of inclusion and safeguarding requirements

Key Accountabilities

The postholder is line managed by a member of the Senior Leadership Team

Person Specification

Essential	Desirable
<p>Qualifications: Degree, QTS</p>	<p>Desire to undertake higher qualifications (e.g. Masters)</p>
<p>Experience: Successful experience as a teacher in the secondary age range Subject/Part subject leadership responsibility Experience of effective assessment, tracking and target setting systems Experience of supporting other colleagues to improve performance Experience of AS and A2 teaching</p>	<p>Experience of more than one school Experience of managing a budget and resources management</p>
<p>Professional Development: Knowledge of the secondary national curriculum Knowledge of a range of effective teaching resources Knowledge of safeguarding matters Knowledge of how to create an effective learning environment Excellent ICT skills Well aware of current national and local initiatives Track record of effective training</p>	<p>Professional development visits to other schools</p>
<p>Personal qualities: Able to build excellent relationships with pupils and their parents Ambitious to take further leadership responsibilities Hardworking, smart and reliable role model Resilient, diligent and persistent when problem solving Very well-organised A positive and dynamic approach to school life Reflective and thoughtful with skills of critical analysis Ability to build and maintain positive relationships with a wide range of staff Flexible and creative in the management of change Kind</p>	<p>High level of self-reflection skills</p>