

## **Whitefriars School**

### **Role Profile EAL Tutor**

This postholder is responsible for supporting students who are new to English so that they can fully access the curriculum

#### **Key responsibilities**

- To support students, who are new to English, with their acquisition of English skills in 1:1 sessions and group sessions
- To support students to improve their communicative ability in speaking, listening, reading and writing
- To support students so that they are given the best opportunity to excel academically and socially in school without being impeded by a lack of English
- To liaise closely with the English department to help identify where interventions are required
- To liaise with the senior leadership team to timetable the interventions
- To plan and resource all the necessary interventions with clear targets and success criteria
- To support GCSE students (Year 10 and Year 11) with their home learning in study clubs.
- To share knowledge about progress with class teachers

#### **Generic responsibilities**

- Being a highly effective EAL tutor
- Being a positive and dynamic role model
- Share the school's drive to improve outcomes for students who are new to English
- Willingness to take part in coaching, mentoring and training
- A thorough understanding of safeguarding requirements

#### **Key Accountabilities**

The postholder is line managed by the Deputy Head (Curriculum)

*The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment*

**Person Specification  
EAL Tutor**

<b>Essential</b>	<b>Desirable</b>
<p><b>Qualifications:</b>            QTS or EAL qualification            Very good pass in GCSE English (or equivalent)            A range of GCSEs (or equivalent) with at least a good pass in each            A-Level in English Language or English Literature (or equivalent)</p>	
<p><b>Professional Development:</b>            Knowledge of how to teach English to those students who are new to English            Knowledge of a range of teaching resources            Knowledge of safeguarding matters</p>	<p>Willingness to undertake further training</p>
<p><b>Personal qualities:</b>            Kind            Able to build good relationships with pupils            Hardworking, smart and reliable            Resilient, diligent and persistent when problem solving            Very well-organised            Reflective and thoughtful with skills of critical analysis            Proven ability to be an effective team member</p>	

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