



Key Responsibilities

- have strategic responsibility for the development and direction of the subject, with the support of, and under the direction of, the Headteacher and Senior Leadership team
- chair regular faculty meetings, providing an agenda and keeping a record of agreed actions;
- develop and implement policies and practices which reflect the school's commitment to high achievement through effective teaching and learning;
- work closely with other Faculty Leaders in the primary section
- work closely and liaise with Heads of Department in the secondary section
- have an enthusiasm for the subject which motivates and supports other staff and encourages a shared understanding of the contribution the subject can make to all aspects of pupils' lives
- work closely with other leaders in the school to plan and implement a curriculum which ensures the development of content and skills throughout the whole school and across all sections and phases
- use relevant school, local and national data to inform targets for development and further improvement for individuals and groups of pupils;
- develop, implement and evaluate an annual action plan for the subject which identify clear targets, times-scales and success criteria for its development and/or maintenance in line with the school development/improvement plan;
- monitor progress and evaluate the effects on teaching and learning by working alongside colleagues within the faculty, analysing work and outcomes.
- use your own class as an example of high-quality teaching and learning in the subject
- ensure continuity and progression in the subject by supporting colleagues in choosing the appropriate sequence of teaching and teaching methods and setting clear learning objectives through an agreed way of planning, developed in line with the school development/improvement plan
- establish clear targets for achievement in the subject and evaluate progress through the use of appropriate assessments and records and regular yearly analysis of this data;
- evaluate the teaching of the subject; identify effective practice and areas for improvement, and take appropriate action to improve further the quality of teaching
- seek opportunities within the subject for developing children's awareness of British Values;
- ensure that teachers are aware of the implications of equality of opportunity which the subject raises.
- enable all teachers to achieve expertise in planning for and teaching the subject through example, support and by leading high quality professional development opportunities and by working with Phase Leaders
- support year group teams by promoting and researching curriculum events, visits and visitors in the faculty area as appropriate;
- ensure that the Headteacher, SLT and directors are well informed about policies, plans, priorities and targets for the subject and that these are properly incorporated into the school development/improvement plan.
- support learning and development within the subject by maintaining efficient and effective management and organisation of learning resources, by developing or identifying new resources
- be aware of and respond appropriately to any health and safety issues raised by materials,

- practice or accommodation related to the subject;
- support the Federation leadership by maintaining efficient and effective management of the expenditure for the subject;
- help colleagues to create a stimulating learning environment for the teaching and learning of the subject;
- take on any additional responsibilities which might from time to time be reasonably determined;
- ensure that developments and strategies within the faculty are well presented on the school website

Generic Responsibilities

- Being a highly effective teacher
- Running an extra-curricular club or activity
- Being a positive and dynamic role model for other members of the staff team
- Sharing responsibility for the school's standards and achievement, including pupil progress and the drive to improve outcomes
- Playing an active part in the life of the school through meetings and high visibility to pupils, staff and parents, including at assemblies and meetings
- Coaching and mentoring colleagues as appropriate
- Contributing to the School Improvement Plan and school self-evaluation
- Supporting the Federation's Directors with information and briefings as appropriate
- With SLT colleagues, raising expectations and promoting the school positively with all stakeholders
- A thorough understanding of inclusion and safeguarding requirements

Key Accountabilities

The postholder is line managed by a member of the Senior Leadership Team

Person Specification

Faculty Leader

Essential	Desirable
<p>Qualifications: Degree, QTS</p>	<p>Desire to undertake higher qualifications (e.g. Masters)</p>
<p>Experience: Successful experience as a teacher in the primary age range Experience of effective assessment, tracking and target setting systems Experience of supporting other colleagues to improve performance</p>	<p>Responsibility within the school Experience of more than one school Experience of managing a budget and resources management</p>
<p>Professional Development: Excellent knowledge of the primary national curriculum Knowledge of a range of effective teaching resources Knowledge of safeguarding matters Knowledge of how to create an effective learning environment Excellent ICT skills Well aware of current national and local initiatives</p>	<p>Track record of effective training Professional development visits to other schools</p>
<p>Personal qualities: Able to build excellent relationships with pupils and their parents Ambitious to take further leadership responsibilities Hardworking, smart and reliable role model Resilient, diligent and persistent when problem solving Very well-organised A positive and dynamic approach to school life Reflective and thoughtful with skills of critical analysis Ability to build and maintain positive relationships with a wide range of staff Flexible and creative in the management of change</p>	<p>High level of self-reflection skills</p>