

Role Profile

Key responsibilities

- Assist with the leadership of the teaching and learning of Maths in the secondary section
- Assist with the curriculum development of Maths in the secondary section
- Develop the Key Stage 3, GCSE and A Level curriculum and resources
- Lead on the teaching and learning and curriculum development for a particular Key Stage as directed by the Head of Maths
- Monitor pupil progress, ensuring secure teacher assessments inform pupil grouping and interventions effectively
- Ensure that reporting is timely, accurate and effective
- Provide training and support for Maths teachers to continually raise the standard and improve the quality of teaching and learning
- Work closely with the Faculty Leader of Maths in the Primary section to ensure excellent primary/secondary transition in the subject

Generic responsibilities

- Being a highly effective teacher
- Running an extra-curricular club or activity
- Being a positive and dynamic role model for other members of the staff team
- Sharing responsibility for the school's standards and achievement, including pupil progress and the drive to improve outcomes
- Playing an active part in the life of the school through meetings and high visibility to pupils, staff and parents, including at assemblies and meetings
- Coaching and mentoring colleagues as appropriate
- Contributing to the School Improvement Plan and school self-evaluation
- Supporting the Federation's Directors with information and briefings as appropriate
- With SLT colleagues, raising expectations and promoting the school positively with all stakeholders
- A thorough understanding of inclusion and safeguarding requirements

Key Accountabilities

The postholder is line managed by the Head of Maths

Person Specification

Essential	Desirable
<p>Qualifications: Degree, QTS</p>	<p>Desire to undertake higher qualifications (e.g. Masters)</p>
<p>Experience: Successful experience as a teacher in the secondary age range Experience of securing excellent outcomes for pupils including disadvantaged pupils Experience of effective assessment, tracking and target setting systems Experience of supporting other colleagues to improve performance</p>	<p>Subject/Part subject leadership responsibility Experience of AS and A2 teaching Experience of more than one school Experience of managing a budget and resources management</p>
<p>Professional Development: Knowledge of the secondary national curriculum Knowledge of a range of effective teaching resources Knowledge of safeguarding matters Knowledge of how to create an effective learning environment Excellent ICT skills Well aware of current national and local initiatives</p>	<p>Track record of effective training Professional development visits to other schools</p>
<p>Personal qualities: Kind Able to build excellent relationships with pupils and their parents Ambitious to take further leadership responsibilities Hardworking, smart and reliable role model Resilient, diligent and persistent when problem solving Very well-organised A positive and dynamic approach to school life Reflective and thoughtful with skills of critical analysis Ability to build and maintain positive relationships with a wide range of staff Flexible and creative in the management of change</p>	<p>High level of self-reflection skills</p>