

Role Profile

Key responsibilities

- To teach Art and Design Technology to primary section pupils (during PPA time)
- To provide specialist Art and Design Technology lessons delivered during teachers PPA time which provides cover for teachers across the school.
- To play a key role in developing the Art and Design Technology curriculum and resources
- To teach classes from Nursery to Year 6
- To liaise closely with primary section class teachers
- To liaise closely with secondary section Art and Design Technology teachers
- To be a member of the through-school Art and Design Technology team
- To work collaboratively with the through-school Art and Design technology team
- To plan to ensure coverage of the Art and Design Technology National Curriculum and the school's Art and Design Technology plans
- To monitor pupil progress, ensuring secure teacher assessments inform pupil grouping and interventions effectively
- To assess how well learning intentions have been achieved and to plan future lessons and parts of lessons accordingly
- To provide timely feedback to children so that they are aware of their next steps and to plan accordingly
- Ensure that reporting is timely, accurate and effective
- To develop positive, strong relationships with pupils to support outstanding behaviour for learning
- To establish an environment in which children feel secure and confident
- To identify and plan for children who have particular needs (for example Special Educational Needs) and know where to get help, if needed.
- To manage the work of other adults in the learning spaces to enhance the learning opportunities for the children
- To run an extra-curricular club

Generic responsibilities

- Be a highly effective Art and Design Technology teacher
- Be a positive and dynamic role model for other members of the staff team
- Share responsibility for the school's standards and achievement, including pupil progress and the drive to improve outcomes
- Play an active part in the life of the school through meetings and high visibility to pupils, staff and parents, including at assemblies and meetings
- Be willing to take part in coaching and mentoring
- Contribute to the School Improvement Plan and school self-evaluation
- With SLT colleagues, raise expectations and promote the school positively with all stakeholders
- Maintain a thorough understanding of inclusion and safeguarding requirements

Key Accountabilities

The postholder is line managed by a member of the Senior Leadership Team.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Person Specification

Essential	Desirable
<p>Qualifications: Recognised teaching qualification</p>	
<p>Experience: Experience of working as part of a team</p>	<p>Experience of teaching in a primary school Experience of working in partnership with children and families with diverse needs Experience of working collaboratively with a range of professionals</p>
<p>Professional Development: Excellent subject knowledge Excellent knowledge of a range of teaching methods and strategies which result in high levels of progress Knowledge of the requirements of the National Curriculum An ability to evaluate pupil performance with reference to the requirements of the National Curriculum Sound knowledge of safeguarding procedures Excellent knowledge of health and safety requirements</p>	<p>Knowledge of effective ways of working with parents and carers</p>
<p>Personal qualities: Kind Able to build excellent relationships with pupils and their parents Ambitious to take further leadership responsibilities Hardworking, smart and reliable role model Resilient, diligent and persistent when problem solving Very well-organised A positive and dynamic approach to school life Reflective and thoughtful with skills of critical analysis Ability to build and maintain positive relationships with a wide range of staff Flexible and creative in the management of change Commitment to equality of educational opportunity for all children</p>	<p>High level of self-reflection skills</p>